2021-22 Texas Academic Performance Report (TAPR)

District Name: SPRING BRANCH ISD

Campus Name: RUMMEL CREEK EL

Campus Number: 101920112

2022 Accountability Rating: A

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	School Year	State		_		-					Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	90%	*	100%	86%	-	93%	-	*	65%	80%	91%	88%	86%	
	2021	67%	71%	92%	*	90%		-	100%	-	83%	73%	*	95%	85%	83%	94%
At Meets Grade Level or Above	2022	51%	55%	80%	*	67%	82%	-	86%	-	*	41%	80%	79%	83%	79%	70%
	2021	39%	43%	68%	*	70%	68%	-	64%	-	67%	53%	*	69%	65%	50%	50%
At Masters Grade Level	2022	30%	35%	57%	*	43%	55%	-	72%	-	*	29%	60%	59%	46%	57%	57%
	2021	19%	23%	45%	*	33%	54%	-	36%	_	50%	20%	*	48%	35%	0%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	75%	93%	*	100%	93%	-	92%	-	*	63%	100%	94%	91%	77%	80%
	2021	62%	69%	93%	*	93%	92%	-	93%	-	100%	73%	*	94%	88%	67%	86%
At Meets Grade Level or Above	2022	43%	52%	78%	*	71%	78%	-	83%	-	*	31%	80%	78%	78%	77%	75%
	2021	31%	43%	73%	*	61%	79%	-	71%	-	83%	67%	*	76%	62%	50%	50%
At Masters Grade Level	2022	21%	29%	50%	*	48%	46%	-	67%	-	*	19%	60%	51%	48%	54%	55%
	2021	14%	22%	43%	*	29%	49%	-	43%	-	50%	27%	*	45%	35%	0%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	80%	95%	*	93%	94%	-	100%	-	100%	71%	100%	96%	93%	82%	88%
	2021	63%	66%	96%	*	95%	95%	-	100%	-	100%	83%	100%	98%	88%	*	82%
At Meets Grade Level or Above	2022	54%	59%	87%	*	82%	85%	-	100%	-	100%	64%	100%	87%	90%	73%	88%
	2021	36%	41%	81%	*	86%	76%	_	92%	-	100%	67%	80%	85%	65%	*	64%
At Masters Grade Level	2022	28%	34%	64%	*	61%	66%	-	57%	-	67%	29%	60%	65%	59%	36%	65%
	2021	17%	20%	41%	*	24%	42%	-	54%	-	60%	0%	40%	42%	38%	*	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	76%	96%	*	93%	96%	-	100%	-	100%	67%	100%	98%	90%	92%	94%
	2021	59%	68%	98%	*	100%	96%	_	100%	-	100%	92%	100%	99%	92%	*	100%
At Meets Grade Level or Above	2022	43%	52%	75%	*	52%	78%	-	94%	-	83%	60%	60%	82%	53%	67%	78%
	2021	36%	48%	89%	*	91%	86%	-	100%	-	100%	58%	100%	93%	77%	*	77%
At Masters Grade Level	2022	23%	31%	53%	*	33%	59%	-	67%	-	50%	40%	20%	59%	37%	25%	61%
	2021	21%	33%	69%	*	65%	68%	-	77%	-	100%	33%	60%	73%	54%	*	54%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	97%	*	95%	96%	-	100%	-	100%	83%	100%	98%	91%	*	85%
	2021	73%	75%	95%	*	95%	96%	-	91%	-	100%	44%	*	97%	89%	100%	88%
At Meets Grade Level or Above	2022	58%	62%	88%	*	79%	88%	-	100%	-	100%	58%	100%	90%	83%	*	69%
	2021	46%	52%	84%	*	75%	85%	-	87%	-	86%	44%	*	88%	71%	100%	81%
At Masters Grade Level	2022	36%	41%	73%	*	68%	70%	-	80%	_	100%	17%	63%	73%	70%	*	69%
	2021	30%	36%	67%	*	55%	72%	-	57%	_	86%	33%	*	72%	46%	75%	44%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	80%	96%	*	95%	95%	-	100%	-	100%	75%	100%	97%	91%	*	100%
	2021	70%	77%	96%	*	95%	97%	-	93%	-	100%	67%	*	98%	92%	100%	92%
At Meets Grade Level or Above	2022	48%	56%	88%	*	85%	88%	-	93%	-	100%	58%	88%	92%	68%	*	79%
	2021	44%	55%	90%	*	90%	90%	-	93%	-	86%	67%	*	92%	83%	88%	92%
At Masters Grade Level	2022	25%	32%	60%	*	60%	59%	-	73%	_	40%	25%	63%	64%	41%	*	50%
	2021	25%	36%	75%	*	80%	75%	-	87%	_	29%	44%	*	78%	63%	75%	83%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	85%	*	84%	84%	-	93%	-	100%	50%	75%	90%	65%	*	77%
	2021	62%	66%	90%	*	90%	89%	-	91%	_	86%	56%	*	92%	82%	88%	94%
At Meets Grade Level or Above	2022	38%	42%	66%	*	63%	62%	-	93%	-	80%	50%	63%	69%	52%	*	62%
	2021	31%	38%	64%	*	55%	65%	-	78%	-	43%	22%	*	65%	61%	88%	75%
At Masters Grade Level	2022	18%	22%	32%	*	32%	31%	-	53%	-	0%	17%	50%	33%	30%	*	54%
	2021	13%	19%	33%	*	15%	37%	-	43%	-	14%	0%	*	35%	29%	13%	31%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	79%	*	-	-	*	-	*	-	-	-	-	*	*	-	*
	2021	68%	70%	100%	-	-	100%	-	100%	_	-	-	-	100%	*	-	*
At Meets Grade Level or Above	2022	39%	49%	*	-	-	*	-	*	-	-	-	_	*	*	-	*
	2021	36%	46%	100%	-	-	100%	-	100%	-	-	-	-	100%	*	-	*
At Masters Grade Level	2022	16%	25%	*	-	-	*	-	*	_	-	-	-	*	*	-	*
	2021	15%	24%	94%	-	-	100%	-	88%	-	-	_	-	92%	*	-	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	93%	82%	94%	92%	-	96%	-	100%	67%	93%	95%	87%	82%	87%
	2021	67%	71%	95%	100%	94%	94%	-	96%	_	96%	73%	100%	96%	89%	88%	91%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	54%	80%	55%	71%	80%	-	92%	_	94%	51%	82%	82%	73%	71%	75%
	2021	41%	48%	79%	71%	76%	79%	-	85%	-	81%	58%	87%	82%	71%	67%	70%
At Masters Grade Level	2022	23%	30%	56%	36%	49%	55%	-	68%	_	55%	26%	55%	58%	47%	47%	59%
	2021	18%	25%	54%	36%	44%	58%	-	57%	-	52%	20%	57%	57%	45%	31%	43%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	94%	100%	96%	92%	_	97%	-	100%	72%	94%	95%	91%	83%	85%
	2021	68%	70%	95%	100%	93%	95%	-	96%	-	94%	69%	100%	96%	88%	88%	88%
At Meets Grade Level or Above	2022	53%	55%	85%	80%	76%	85%	-	93%	_	100%	53%	94%	85%	86%	76%	75%
	2021	45%	48%	78%	83%	76%	77%	-	82%	_	83%	56%	75%	81%	68%	69%	65%
At Masters Grade Level	2022	25%	29%	64%	60%	57%	64%	-	71%	-	79%	26%	61%	66%	58%	52%	62%
	2021	18%	23%	51%	33%	37%	56%	-	50%	-	67%	17%	38%	55%	40%	38%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	77%	95%	80%	96%	95%	-	97%	-	100%	67%	100%	96%	91%	86%	91%
	2021	66%	73%	96%	100%	96%	95%	-	96%	-	100%	78%	100%	97%	91%	88%	93%
At Meets Grade Level or Above	2022	42%	51%	80%	40%	68%	82%	-	90%	_	93%	49%	78%	84%	66%	69%	77%
	2021	37%	48%	85%	67%	79%	86%	_	90%	_	89%	64%	100%	88%	75%	63%	74%
At Masters Grade Level	2022	20%	29%	55%	20%	46%	55%	-	69%	-	50%	28%	50%	58%	42%	41%	57%
	2021	18%	27%	63%	33%	55%	66%	_	72%	-	56%	33%	63%	67%	53%	38%	58%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	78%	85%	*	84%	84%	-	93%	-	100%	50%	75%	90%	65%	*	77%
	2021	71%	74%	90%	*	90%	89%	-	91%	-	86%	56%	*	92%	82%	88%	94%
At Meets Grade Level or Above	2022	47%	53%	66%	*	63%	62%	-	93%	-	80%	50%	63%	69%	52%	*	62%
	2021	44%	51%	64%	*	55%	65%	_	78%	-	43%	22%	*	65%	61%	88%	75%
At Masters Grade Level	2022	21%	28%	32%	*	32%	31%	-	53%	-	0%	17%	50%	33%	30%	*	54%
	2021	20%	26%	33%	*	15%	37%	-	43%	-	14%	0%	*	35%	29%	13%	31%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	45%	74%	*	57%	75%	-	83%	_	*	35%	80%	72%	79%	79%	70%
	2021	24%	33%	58%	*		62%	_	57%	_	67%	47%	*	61%		33%	38%
Reading and Mathematics Including EOC	2022	36%	45%	74%	*	57%		-	83%	_	*	35%	80%			79%	70%
	2021	24%	33%	58%	*	50%	62%	_	57%	_	67%	47%	*	61%	46%	33%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	51%	55%	80%	*	67%	82%	-	86%	-	*	41%	80%	79%	83%	79%	70%
	2021	38%	43%	68%	*	70%	68%	-	64%	-	67%	53%	*	69%	65%	50%	50%
Math Including EOC	2022	43%	54%	78%	*	71%	77%	-	86%	-	*	35%	80%	78%	79%	79%	78%
	2021	31%	43%	74%	*	63%	80%	-	71%	-	83%	67%	*	77%	62%	50%	56%
4th Graders																	
Reading and Mathematics	2022	36%	45%	69%	*	50%	72%	-	93%	-	83%	57%	60%	75%	52%	55%	76%
	2021	26%	34%	79%	*	86%	73%	-	92%	-	100%	50%	80%	84%	62%	*	64%
Reading and Mathematics Including EOC	2022	36%	45%	69%	*	50%	72%	-	93%	-	83%	57%	60%	75%	52%	55%	76%
	2021	26%	34%	79%	*	86%	73%	-	92%	-	100%	50%	80%	84%	62%	*	64%
Reading Including EOC	2022	54%	59%	87%	*	82%	85%	-	100%	-	100%	64%	100%	87%	90%	73%	88%
	2021	36%	41%	81%	*	86%	76%	_	92%	_	100%	67%	80%	85%	65%	*	64%
Math Including EOC	2022	43%	52%	75%	*	54%	79%	_	93%	-	83%	57%	60%	82%	52%	64%	76%
	2021	36%	48%	89%	*	90%	86%	-	100%	-	100%	58%	100%	92%	77%	*	73%
5th Graders																	
Reading and Mathematics	2022	41%	48%	83%	*	74%	83%	-	93%	_	100%	50%	88%	86%	70%	*	69%
	2021	34%	43%	82%	*	75%	83%	_	87%	_	71%	44%	*	86%	68%	88%	81%
Reading and Mathematics Including EOC	2022	41%	48%	83%	*	74%	83%	-	93%	-	100%	50%	88%	86%	70%	*	69%
	2021	34%	43%	82%	*	75%	83%	-	87%	-	71%	44%	*	86%	68%	88%	81%
Reading Including EOC	2022	58%	62%	88%	*	79%	88%	-	100%	-	100%	58%	100%	90%	83%	*	69%
	2021	46%	52%	84%	*	75%	85%	-	87%	-	86%	44%	*	88%	71%	100%	81%
Math Including EOC	2022	48%	57%	88%	*	84%	88%	-	93%	-	100%	58%	88%	92%	70%	*	77%
	2021	44%	56%	91%	*	90%	91%	-	96%	-	86%	67%	*	93%	86%	88%	94%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	42%	75%	40%	59%	77%	-	88%	_	93%	47%	78%	78%	66%	66%	72%
	2021	26%	33%	73%	67%	68%	73%	-	80%	-	78%	47%	75%	77%	59%	56%	60%
Reading and Mathematics Including EOC	2022	36%	45%	75%	40%	59%	77%	-	88%	-	93%	47%	78%	78%	66%	66%	72%
	2021	28%	36%	73%	67%	68%	73%	-	80%	-	78%	47%	75%	77%	59%	56%	60%
Reading Including EOC	2022	53%	57%	85%	80%	76%	85%	-	93%	-	100%	53%	94%	85%	86%	76%	75%
	2021	41%	45%	78%	83%	76%	77%	_	82%	_	83%	56%	75%	81%	68%	69%	65%
Math Including EOC	2022	43%	53%	80%	40%	68%	82%	-	90%	_	93%	49%	78%	84%	66%	69%	77%
	2021	37%	47%	85%	67%	79%	86%	-	90%	_	89%	64%	100%	88%	75%	63%	74%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	85	*	77	84	-	96	-	100	89	80	86	81	63	94
	2019	61	61	83	*	76	86	-	89	-	67	64	*	82	91	94	61
Grade 4 Mathematics	2022	74	76	79	*	68	78	-	96	-	83	71	60	82	67	75	96
	2019	65	68	95	*	93	98	-	78	-	100	82	*	95	100	89	89
Grade 5 ELA/Reading	2022	87	90	92	*	89	91	-	100	-	*	92	100	92	91	*	88
	2019	81	86	91	-	94	90	-	89	-	*	100	*	92	87	100	97
Grade 5 Mathematics	2022	79	78	78	*	78	78	-	93	-	*	67	88	81	67	*	92
	2019	83	83	98	-	94	98	-	100	-	*	100	*	98	100	100	100
Grade 6 Mathematics	2022	61	63	*	-	-	*	-	*	-	-	-	-	*	*	-	*
	2019	54	62	91	-	-	88	-	*	-	-	-	-	89	*	*	*
All Grades Both Subjects	2022	74	75	84	88	77	83	-	97	-	85	80	85	86	77	73	93
	2019	69	70	91	*	89	93	-	90	-	88	81	67	91	95	95	90
All Grades ELA/Reading	2022	78	78	89	*	82	88	-	98	-	100	90	92	89	86	67	91
	2019	68	69	87	*	84	88	-	89	-	75	75	*	86	89	97	84
All Grades Mathematics	2022	69	72	79	*	72	78	-	95	-	70	69	77	82	67	79	95
	2019	70	71	96	*	94	97	-	91	-	100	88	*	96	100	94	96

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	76%	93%	-	-	-	-	-	-	84%	82%	-	100%	*	94%	84%	96%
	2021	67%	71%	95%	-	-	-	-	-	-	88%	88%	-	-	-	95%	88%	97%
At Meets Grade Level or Above	2022	48%	54%	80%	-	-	-	-	-	-	72%	70%	-	90%	*	81%	73%	83%
	2021	41%	48%	79%	-	-	-	-	-	-	62%	62%	-	-	-	81%	62%	86%
At Masters Grade Level	2022	23%	30%	56%	-	-	-	-	-	-	57%	54%	-	80%	*	55%	57%	65%
	2021	18%	25%	54%	-	-	-	-	-	-	39%	39%	-	-	-	56%	39%	51%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	94%	-	-	-	-	-	-	81%	78%	-	100%	*	95%	82%	100%
	2021	68%	70%	95%	-	_	-	-	-	-	87%	87%	-	-	-	95%	87%	92%
At Meets Grade Level or Above	2022	53%	55%	85%	-	-	-	-	-	-	71%	68%	-	100%	*	87%	73%	89%
	2021	45%	48%	78%	-	-	-	-	-	-	60%	60%	-	-	-	79%	60%	77%
At Masters Grade Level	2022	25%	29%	64%	-	-	-	-	-	-	57%	54%	-	80%	*	65%	57%	89%
	2021	18%	23%	51%	-	_	_	_	-	_	30%	30%	_	_	_	54%	30%	46%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	77%	95%	-	-	-	-	-	-	88%	86%	-	100%	*	96%	89%	100%
	2021	66%	73%	96%	-	-	-	-	-	-	90%	90%	-	-	-	96%	90%	100%
At Meets Grade Level or Above	2022	42%	51%	80%	-	-	-	-	-	-	74%	73%	-	80%	*	81%	75%	89%
	2021	37%	48%	85%	-	_	-	-	-	_	67%	67%	-	-	-	86%	67%	92%
At Masters Grade Level	2022	20%	29%	55%	-	-	-	-	-	-	55%	51%	-	80%	*	55%	57%	56%
	2021	18%	27%	63%	-	-	-	-	-	-	57%	57%	-	-	-	64%	57%	62%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	78%	85%	-	-	-	-	-	-	75%	75%	-	-	-	86%	75%	80%
	2021	71%	74%	90%	-	-	-	-	-	-	88%	88%	-	-	-	89%	88%	100%
At Meets Grade Level or Above	2022	47%	53%	66%	-	-	-	-	-	-	63%	63%	-	-	_	67%	63%	60%
	2021	44%	51%	64%	-	-	-	-	-	-	63%	63%	-	-	-	63%	63%	
At Masters Grade Level	2022	21%	28%	32%	-	-	-	-	-	-	63%	63%	-	-	-	30%	63%	40%
	2021	20%	26%	33%	-	_	-	-	-	_	25%	25%	-	-	_	34%	25%	
					Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score	2.0	== 70						2270
All Grades Both Subjects	2022	74%	75%	84%				-	_		92%	91%	_	*	_	83%	92%	96%
	2019	69%	70%	91%							81%	81%				2370	81%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School		District	C	Bilingual		BE-Trans			_					Parental		EB/EL	Former
	Year	State	DISTRICT	Campus	Education	Exit	Late Exit	i wo-way	One-way	(Exception)	ESL	Based	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2022	78%	78%	89%	-	-	-	-	-	-	88%	87%	-	*	-	88%	88%	100%
	2019	68%	69%	87%	-	-	-	-	-		72%	72%	-		-		72%	
All Grades Mathematics	2022	69%	72%	79%	-	-	-	-	-	-	95%	95%	-	*	-	77%	95%	93%
	2019	70%	71%	96%	-	-	-	-	-		89%	89%	-		-		89%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 :		l Participat Grades)	ion								
All Tests						(·	,									
Assessment Participant	99%	99%	100%	100%	100%	100%	_	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	98%	65%	99%	100%	-	96%	-	100%	100%	100%	100%	94%	100%	98%
Not Included in Accountability: Mobile	5%	4%	2%	35%	1%	0%	_	4%	_	0%	0%	0%	0%	6%	0%	2%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	98%	71%	99%	100%	-	97%	-	100%	100%	100%	100%	94%	100%	98%
Not Included in Accountability: Mobile	5%	4%	2%	29%	1%	0%	-	3%	-	0%	0%	0%	0%	6%	0%	2%
Not Included in Accountability: Other Exclusions	2%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	71%	99%	100%	-	97%	-	100%	100%	100%	100%	94%	100%	98%
Not Included in Accountability: Mobile	5%	4%	2%	29%	1%	0%	-	3%	-	0%	0%	0%	0%	6%	0%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	*	100%	100%	-	100%	_	100%	100%	100%	100%	100%	*	100%
Included in Accountability	93%	94%	98%	*	100%	100%	-	94%	_	100%	100%	100%	99%	92%	*	100%
Not Included in Accountability: Mobile	4%	3%	2%	*	0%	0%	-	6%	_	0%	0%	0%	1%	8%	*	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	_	0%	_	0%	0%	0%	0%	0%	*	0%
Not Tested	2%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	*	0%

			_	African American	-		American Indian		Pacific Islander		Ed (Current)	Ed (Former)		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%		0 70	0%	-	0%	-	0%	0%	0%	0%	0%	*	0%
Other	0%	0%	0%	*	0 70	0%	-	0%	-	0%	0%	0%	0%	0%	*	0%
					2021		l Participat Grades)	ion								
All Tests						(,									
Assessment Participant	88%	96%	99%	100%	100%	99%	-	100%	_	95%	97%	100%	99%	99%	95%	96%
Included in Accountability	83%	91%	97%	100%	100%	97%	-	98%	-	87%	97%	100%	99%	91%	95%	96%
Not Included in Accountability: Mobile	3%	3%	2%	0%	0%	2%	-	2%	-	7%	0%	0%	0%	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	4%	1%	0%	0%	1%	-	0%	-	5%	3%	0%	1%	1%	5%	4%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	3%	0%	0%	1%	0%	0%
Other	10%	3%	0%	0%	0%	0%	-	0%	-	5%	0%	0%	1%	0%	5%	4%
Reading																
Assessment Participant	89%	96%	99%	100%	100%	99%	-	100%	-	95%	97%	100%	99%	99%	94%	96%
Included in Accountability	83%	89%	97%	100%	100%	97%	-	98%	-	86%	97%	100%	99%	91%	94%	96%
Not Included in Accountability: Mobile	3%		2%			2%	-	2%		10%	0%	0%	0%		0%	0%
Not Included in Accountability: Other Exclusions	3%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%		1%		0%	1%	-	0%	-	5%		0%	1%	1%	6%	4%
Absent	2%		0%			0%	-		-	0%	3%	0%	0%		0%	0%
Other	10%	3%	1%	0%	0%	0%	-	0%	-	5%	0%	0%	1%	0%	6%	4%
Mathematics																
Assessment Participant	88%		99%		100%	99%	-	100%	-	95%		100%	99%	99%	94%	96%
Included in Accountability	84%		97%			97%	-	98%	-	86%	97%	100%	99%		94%	96%
Not Included in Accountability: Mobile	4%		2%			2%	-	2%	-	10%	0%	0%	0%		0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%		1%		0%	1%	-	0,0	-			0%	1%		6%	4%
Absent	2%		0%			0%	-	0,0	-	0%		0%	0%	1%	0%	0%
Other	10%	3%	1%	0%	0%	0%	-	0%	-	5%	0%	0%	1%	0%	6%	4%
Science																
Assessment Participant	87%		99%		100 /0			100%	-	10070	90%	*	10070		100%	100%
Included in Accountability	84%		98%		10070	97%		100%	-	100%	90%	*	10070		100%	100%
Not Included in Accountability: Mobile	3%	3%	1%	*	0%	1%	-	0%	-	0%	0%	*	0%	3%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	4%	1%	*	0%	1%	-	0%	-	0%	10%	*	0%	3%	0%	0%
Absent	2%	1%	1%	*	0%	1%	-	0%	-	0%	10%	*	0%	3%	0%	0%
Other	10%	3%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY**

				African			American		Pacific	Two or	Special	Feen	
	State	District	Campus	American	Hispanic	White			Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.5%	97.6%	96.7%	96.9%	97.6%	_	98.8%	_	97.6%	96.3%	95.5%	98.0%
2019-20	98.3%	97.7%	99.1%	99.5%	99.0%	99.1%	_	99.6%	-	99.6%	98.3%	98.7%	99.4%
Chronic Absenteeism													
2020-21	15.0%	17.1%	2.4%	16.7%	2.8%	2.1%	_	1.0%	-	3.6%	10.1%	19.4%	4.3%
2019-20	6.7%	7.4%	0.3%	0.0%	1.0%	0.3%	-	0.0%	-	0.0%	3.4%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.8%	-	_	_	-	_	-	-	-	-	-	-
2019-20	0.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.9%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.2%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	5.8%	5.7%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.1%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.3%	-	-	-	-	_	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	90.0%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.6%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.4%	-	-	-	-	_	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.2%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.2%	-	-	-	-	_	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY**

										Two			
	State	District	Campus	African American	Hisnanic	White	American Indian	Δsian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	_ -	-	-
Class of 2019													
Graduated	92.0%	90.9%	-	-	_	_	_	-	_	_	-	-	_
Received TxCHSE	0.5%	0.4%	-	-	-	-	_	_	-	-	-	-	_
Continued HS	1.3%	0.5%	-	-	-	-	-	_	-	-	-	_	_
Dropped Out	6.1%	8.2%	-	-	-	-	_	_	-	-	-	-	_
Graduates and TxCHSE	92.6%	91.3%	-	-	-	-	_	_	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		, ,											
Graduated	92.6%	91.2%	-	-	_	-	_	-	_	-	_	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	_	-	-	-	-	_
Continued HS	0.6%	0.2%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	6.2%			_	-	-	_	_	-	_	-	_	_
Graduates and TxCHSE			-	-	-	-	-	_	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.8%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.5%	_	_	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.7%	0.5%		_	-	-	_	_	-	_	-	_	_
Continued HS	0.6%			-	-	-	-	_	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	_	-	-	-	-	_
Graduates and TxCHSE	93.3%	93.0%	-	-	-	-	-	_	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	_	-	_	-	-	-	-
Class of 2020	90.3%	89.5%	-	-	-	-	-	-	_	-	-	_	-
RHSP/DAP Graduates			ate)										
Class of 2021		100.0%		-	_	-	_	-	_	-	_	_	-
Class of 2020		100.0%		-	-	-	-	-	-	-	-	_	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	71.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	75.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	75.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	78.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	70.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	73.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	74.2%	-	-	-	-	-	-	-	-	-	-	_
2019-20	85.8%	75.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	2,367	358,842
By Ethnicity:				
African American	-	-	120	44,018
Hispanic	-	-	1,293	183,306
White	-	-	740	103,898
American Indian	-	-	4	1,195
Asian	-	-	169	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	41	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	119	729
Foundation H.S. Program (No Endorsement)	-	-	609	56,281
Foundation H.S. Program (Endorsement)	-	-	54	13,582
Foundation H.S. Program (DLA)	-	-	1,584	287,316
Special Education Graduates	-	-	185	31,028
Economically Disadvantaged Graduates	-	-	1,151	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	398	32,809
At-Risk Graduates	-	-	1,077	155,884
CTE Completers	_	-	302	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) RUMMEL CREEK EL (101920112) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	811	100.0%	33,474	5,402,928	811	100.0%	33,545	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%	
Pre-Kindergarten	66	8.1%	5.1%	4.1%	66	8.1%	5.1%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.8%	0.6%	0	0.0%	0.8%	0.6%	
Pre-Kindergarten: 4-year Old	66	8.1%	4.3%	3.5%	66	8.1%	4.3%	3.5%	
Kindergarten	106	13.1%	7.1%	6.8%	106	13.1%	7.1%	6.8%	
Grade 1	145	17.9%	7.1%	7.1%	145	17.9%	7.1%	7.1%	
Grade 2	121	14.9%	7.3%	7.1%	121	14.9%	7.3%	7.1%	
Grade 3	130	16.0%	7.0%	7.1%	130	16.0%	7.0%	7.1%	
Grade 4	120	14.8%	6.9%	7.1%	120	14.8%	6.9%	7.1%	
Grade 5	123	15.2%	7.1%	7.2%	123	15.2%	7.1%	7.2%	
Grade 6	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%	
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%	
Grade 8	0	0.0%	7.6%	7.9%	0	0.0%	7.6%	7.8%	
Grade 9	0	0.0%	8.5%	8.8%	0	0.0%	8.5%	8.8%	
Grade 10	0	0.0%	7.3%	7.6%	0	0.0%	7.2%	7.5%	
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%	
Grade 12	0	0.0%	6.8%	6.7%	0	0.0%	6.8%	6.7%	
Ethnic Distribution:									
African American	11	1.4%	5.5%	12.8%	11	1.4%	5.5%	12.8%	
Hispanic	138	17.0%	57.4%	52.8%	138	17.0%	57.4%	52.7%	
White	492	60.7%	27.3%	26.3%	492	60.7%	27.4%	26.3%	
American Indian	1	0.1%	0.3%	0.3%	1	0.1%		0.3%	
Asian	127	15.7%	6.7%	4.8%	127	15.7%	6.7%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%		0.2%	
Two or More Races	42	5.2%	2.7%	2.9%		5.2%		2.9%	
Sex:									
Female	394	48.6%	48.7%	48.9%	394	48.6%	48.7%	48.8%	
Male	417		51.3%	51.1%	417		51.3%	51.2%	
			,	70				/	
Economically Disadvantaged	46	5.7%	56.8%	60.7%	46	5.7%	56.7%	60.6%	
Non-Educationally Disadvantaged	765	94.3%	43.2%	39.3%	765	94.3%	43.3%	39.4%	
Section 504 Students	78		7.1%	7.4%				7.4%	
EB Students/EL	120		37.2%					21.7%	

	Membership			Enrollment				
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.3%	0.6%				
Students w/ Dyslexia	57	7.0%	5.2%	5.0%	57	7.0%	5.2%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	0.1%	1.2%	1.1%	1	0.1%	1.2%	1.1%
Immigrant	10	1.2%	5.9%	2.0%	10	1.2%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.1%	49.4%	64.3%	1	0.1%	49.4%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	192	23.7%	54.7%	53.5%	192	23.7%	54.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	117	14.4%	38.2%	21.9%	117	14.4%	38.1%	21.8%
Gifted and Talented Education	133	16.4%	11.1%	8.0%	133	16.4%	11.1%	8.0%
Special Education	79	9.7%	10.5%	11.6%	79	9.7%	10.7%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	79							
By Type of Primary Disability Students with Intellectual Disabilities	19	24.1%	45.6%	43.0%				
Students with Physical Disabilities	37	46.8%	21.3%	20.8%				
Students with Autism	14	17.7%	16.6%	14.7%				
Students with Behavioral Disabilities	**	**	15.8%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	28	4.5%	13.1%	13.6%				
By Ethnicity: African American	4	0.6%	1.5%	2.5%				
Hispanic	1	0.2%	8.9%	6.6%				
White	15	2.4%	1.8%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.6%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	1.4%	13.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	4.3%	16.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	4	12.1%	16.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	61	9.3%	16.5%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.8%	0.7%	1.9%	10.0%	2.1%	5.2%	
Grade 1	0.0%	1.1%	2.9%	0.0%	0.8%	4.2%	
Grade 2	0.0%	0.7%	1.7%	0.0%	0.9%	2.2%	
Grade 3	0.0%	0.2%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.2%	0.7%	0.0%	0.3%	0.7%	
Grade 5	0.0%	0.2%	0.5%	0.0%	0.0%	0.7%	
Grade 6	_	0.4%	0.6%	-	0.3%	0.6%	
Grade 7	_	0.1%	0.7%	-	0.8%	0.7%	
Grade 8	-	0.1%	0.6%	-	0.4%	0.8%	
Grade 9	-	7.0%	10.5%	-	10.1%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.2	19.0	18.7
Grade 1	20.2	18.2	18.7
Grade 2	23.1	19.1	18.6
Grade 3	21.4	19.0	18.7
Grade 4	19.9	18.6	18.8
Grade 5	24.3	20.9	20.2
Grade 6	3.0	18.3	19.2
Secondary:			
English/Language Arts	-	16.4	16.3
Foreign Languages	-	17.5	18.4
Mathematics	-	18.3	17.5
Science	_	18.0	18.5
Social Studies	_	18.7	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	72.8	100.0%	100.0%	100.0%
Professional Staff:	58.1	79.8%	67.3%	64.1%
Teachers	46.6	63.9%	48.2%	49.3%
Professional Support	8.5	11.7%	15.3%	10.7%
Campus Administration (School Leadership)	3.0	4.1%	2.8%	2.9%
Educational Aides:	14.7	20.2%	9.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	29.0	4,194.0
Part-time Librarians	0.0	n/a	9.0	607.0
Full-time Counselors	1.0	n/a	72.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	15.8	21.7%	55.0%	52.1%
Teachers by Ethnicity:				
African American	3.0	6.4%	8.4%	11.2%
Hispanic	1.0	2.1%	30.3%	28.9%
White	39.6	85.0%	55.0%	56.4%
American Indian	2.0	4.3%	0.4%	0.3%
Asian	1.0	2.1%	4.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	2.0	4.3%	23.3%	24.1%
Females	44.6	95.7%	76.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	32.6	69.9%	71.4%	72.6%
Masters	14.0	30.1%	26.7%	25.2%
Doctorate	0.0	0.0%	1.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.3%	4.8%	7.9%
1-5 Years Experience	14.0	30.1%	27.5%	26.7%
6-10 Years Experience	5.0	10.7%	22.2%	20.6%
11-20 Years Experience	13.1	28.1%	28.9%	28.6%
21-30 Years Experience	10.5	22.5%	12.9%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	4.3%	3.8%	2.9%
Number of Students per Teacher	17.4	n/a	15.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.6	6.3
Average Years Experience of Principals with District	2.0	6.5	5.4
Average Years Experience of Assistant Principals	2.0	7.1	5.5
Average Years Experience of Assistant Principals with District	2.0	6.6	4.8
Average Years Experience of Teachers:	12.6	11.6	11.1
Average Years Experience of Teachers with District:	7.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$59,200	\$60,217	\$51,054
1-5 Years Experience	\$60,257	\$60,735	\$54,577
6-10 Years Experience	\$63,074	\$63,288	\$57,746
11-20 Years Experience	\$65,868	\$66,434	\$61,377
21-30 Years Experience	\$74,153	\$71,348	\$65,949
Over 30 Years Experience	\$77,348	\$79,135	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,953	\$64,985	\$58,887
Professional Support	\$68,032	\$76,699	\$69,505
Campus Administration (School Leadership)	\$86,224	\$96,878	\$84,990
		SE E0/	C 4 OO4
Instructional Staff Percent:	n/a	65.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.1	6.8	2,113.6

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	3.3	7.1%	5.9%	6.2%			
Career and Technical Education	0.0	0.0%	3.7%	5.2%			
Compensatory Education	0.0	0.0%	0.2%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.7%	1.7%			
Regular Education	41.3	88.6%	78.2%	70.8%			

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	2.0	4.3%	7.7%	9.6%
Other	0.0	0.0%	3.6%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)